

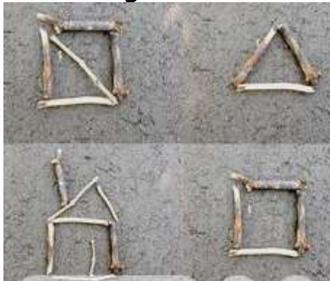
Ideas for acorns- London Zoo- Week beg: 18th May

Please pick and choose as many of the following as you would like. If you would like to show me what you are up to at home, please either upload photos to tapestry or send via email. I look forward to hearing from you all.

<p>Communication and language <u>Understanding</u> I respond to simple instructions, e.g. to get or put away an object.</p> <p>I am beginning to understand 'why' and 'how' questions.</p>	<p>Physical development <u>Moving and handling</u> I can hold a pencil between thumb and two fingers, no longer using whole-hand grasp. (Funky fingers activities help to develop finger strength leading to a good pencil grip)</p>	<p>Literacy <u>Reading</u> I handle books carefully.</p> <p>I know information can be relayed in the form of print.</p> <p>I hold books the correct way up and turns pages.</p>	<p>Literacy <u>Writing</u> I sometimes give meaning to marks as I draw and paint. I can ascribe meanings to marks that I see in different places</p>	<p>Maths <u>Number</u> I know that numbers identify how many objects are in a set. I am beginning to represent numbers using fingers, marks on paper or pictures.</p>
<p>Question time-gather a group of toy animals. Ask your child questions to encourage following an instruction- can you get me an animal with stripes? One that hisses? Etc</p>	<p>Funky fingers-</p> <ol style="list-style-type: none"> 1. make a playdough/ blu tac little worm to stick near the tip of a pen/ pencil. Practise holding the pencil with your pinching fingers gently squeezing the worm. 2. What can you thread through a laundry basket? 	<p>Look for stories at home that contain animals. As you read together allow the children to handle the book. Show them where we start reading from and run a finger under the words to prompt when to</p>	<p>Look at labels around the house that children might know like the tesco logo or rice crispies. Ask your child how they know what it says - shape of letters colours used etc</p>	<p>If you have a set of dominoes try and draw round some and add the spots to your picture trying to put them in the correct place. How many spots does each domino have?</p>

<p>When reading with your child ask how and why questions as the story unfolds.</p>	<p>3.put some washing up liquid and water in a bowl. Can you use a hand whisk to make lots of bubbles? 4. Can you snip jelly with scissors? Snip spaghetti cooked and raw? Scoop out a butternut squash? Push drawing pins into a potato? 5.do a jigsaw. 6. Pop bubble wrap.</p>	<p>turn the pages and show how our reading flows. What have you learnt from the stories/ information books?</p>	<p>Can they find their name amongst those of their family. Find a box or small suitcase and fill it with zoo animals, animal books, pens, paper, stickers paper, colouring pages and leave it for the children to explore.</p>	<p>Group your zoo animals or other animals (whatever you have) into different enclosures. How many do you have in each? How can you show how many are there?</p>
<p>Maths <u>Shape space and measure</u> I am beginning to use mathematical names for 2D shapes</p>	<p>Expressive arts <u>Exploring and using materials</u> I explore and learn how sounds can be changed. I am beginning to move rhythmically. I imitate movement in response to music</p>	<p>Understanding the world <u>The world</u> I have observed things such as plants, animals, natural and found objects. I talk about why things happen and how things work.</p>	<p>Understanding the world <u>Technology</u> I show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.</p>	<p>Physical development <u>Moving and handling</u> I can stand momentarily on one foot when shown. I can catch a large ball.</p>

Using sticks can you make a shape for an animal to go in- try and include a square, rectangle, triangle and hexagon.



Make a shape spotter. What shapes can you find around your house?



Listen to some of The Carnival of Animals by Camille Saint-Saens. Can you guess what animal it is by the music?

Can you move to the music the way the animal would?

If you have some instruments at home or an app to use, can you make some music for an animal you like. Would you use high notes or low notes? Quick or slow?



Choose two zoo animals with very different feet. Make paint tracks on paper. Why are they different? Why do they suit the animal and where it lives?

If you go on a walk see what treasure you can find. If you can't collect it take a photograph

Cook and bake, make lunch, help with dinner- how do ingredients change?

Look for toys in your house that use batteries, buttons etc.

How can you make them work? Can you send me a video to show me how?

3D zoo animals. If you can take a photo of you with an animal. Just put tiger, lion, bear in goggle on a phone then select view in 3D and follow the instructions.

Phonics play

Phonics bloom

Flamingo statues- just like with musical statues dance to music but when it stops stand on one leg like a flamingo

Find a large ball. Practise playing catch with someone in your household

Are you taking part in any of the online fitness activities

Helpful websites:

<https://www.zsl.org/zsl-london-zoo>

<https://www.zsl.org/london-zoo-webcam>

<https://www.oxfordowl.co.uk/>

<https://app.gonoodle.com/>

<https://www.storybots.com/>

<https://www.teachyourmonstertoread.com/>

vooks.com