

Dear Parents

## Pupil Profiles

I am delighted to share your child's updated Pupil Profile with you. Teachers have been extremely busy over the course of this term compiling data about your child's achievements in reading, writing and maths along with general comments about their start to the new school year.

### Academic Achievement

Pupils' achievement in Early Years is measured against the age related expectations of the Early Years Framework. For all other children, teachers indicate whether they are working above, within or below the national expectations for their age in reading, writing and maths. The scores in the Pupil Profiles (for pupils from Year 2 and above) are taken from the school's own internal tracking system which in turn is closely aligned to the Department for Education's national scoring system. The scoring boundaries of the two are shown in the table below.

School's scoring system		National scoring system	
>110	Above	110-120	Above National Standard
100-109	Within	100-109	Achieved Standard
<100	Below	<100	Below National Standard

### Pupil Mentoring

The school's Pupil Mentoring initiative continued this term. For those of you who are unfamiliar with this programme, it is something we have designed as a school to sit alongside the curriculum to raise the profile of and support children's well-being and mental health. Children from Year 1 to Year 6 are supported by our trained Year 6 Peer Tutors to self-assess a number of statements linked to the key questions below and the outcomes will be shared each term in Pupil Profiles. Children are asked to respond to a series of statements and their response to each statement – *yes*, *no* or *sometimes* – is purely their own view at that moment in time. Where a statement appears quite 'wordy' or is misunderstood by a child, it is rephrased or clarified with examples so that it is understood and accessible to all children.

I hope that you find the information within your child's Pupil Profile to be helpful. Please do try to find some quality time over the Christmas break to read through your child's Pupil Profile with them – they all have much to be proud of and I am sure they will enjoy sharing their many successes from the term, along with their hopes for next term and beyond.

In the meantime, have a Happy Christmas and a restful break.

Best wishes

John Wayland