





Ideas for Oak- London Zoo- penguins and polar bears. Week beg: 18th May

Please pick and choose as many of the following as you would like to do. If you would like to show me what you are up to at home, please either upload photos to tapestry or send via email. I look forward to hearing from you all.

<p>Communication and language <u>Understanding</u> I understand humour, e.g. nonsense rhymes, jokes. I am able to follow a story without pictures or props.</p> <p>ELG I can answer 'how' and 'why' questions about my experiences and in response to stories or events.</p>	<p>Physical development <u>Moving and handling</u> I am beginning to form recognisable letters. I use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed ELG I show good control and co-ordination in large and small movements</p>	<p>Literacy <u>Reading</u> I can link sounds to letters, naming and sounding the letters of the alphabet I am beginning to read words and simple sentences ELG I can use my phonic knowledge to decode regular words and read them aloud accurately I can read some irregular words</p>	<p>Literacy <u>Writing</u> I use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. I write my own name and other things such as labels and captions. ELG I can write simple sentences which can be read by myself and others. Some words are spelt correctly and others are phonetically plausible</p>	<p>Maths <u>Number</u> I can estimate how many objects I can see and check by counting them. I use the language of 'more' and 'fewer' to compare two sets of objects. ELG I can solve problems, including doubling, halving and sharing.</p> <p>I can count on and back to find an answer</p>
<div> <div>Which animal makes the best pet? A cat... because it is purr-fect. </div> <div>What is black and white and red all over? A sunburnt zebra. </div> <div>What is black and white, black and white, black and white? A penguin rolling down a hill. </div> <div>What goes tick tock, bow wow, tick tock, bow wow? A watch dog. </div> </div> <p>What animal jokes do you know?</p>	<p>Rainbow colouring- with different coloured pencils get your adult to draw different coloured circles of different sizes. Making sure you hold your pencil with your pinching fingers near the</p>	<p>Can you name an animal: think of an animal at the zoo and give them a name with a matching letter. Write down your names by segmenting the sounds. Remember names need a capital.</p>	<p>Read or watch Oliver Jeffers story Lost and Found If a penguin was your best friend what would you like to do with him? Write it down and add an illustration.</p>	<p>A polar bears foot is 30cm by 30cm big. Either make, draw or print a polar bear foot. How many of your feet can you fit inside the paw? How can you check your estimation?</p>

Tell each other jokes.
Which is the best?
Why?

One I like: What do you
call a skunk in a
helicopter? A smelly-
coptor.

Can you make a
collection of your jokes:
you could record them,
make a book, film people
telling them. (technology
link)

tip colour each circle in
the correct colour.



Kinetic letters practise-
Bounce and Skip (the
monkeys) would like you
to practise the fisher
family and the numbers
Slider family-



Practise writing 2,3,5,8.
Practise 1,4,6,7,9.

E-dd-ie (could be: E-d-
ee as phonetically
plausible) elephant.

Share animal books
together. Point out
letter names and sounds.
Sing the alphabet.
Make an alphabet line-
play the where is the
sound game? Adult calls
out a sound, child finds
it and splodges it with
paint, pen, bingo dabber.
If confident with
sounds play with
digraphs/ trigraphs.

Use oxford owl to read
a book to your adult.

What animal would you
like to find?


Make a poster to show
what the animal is like

A poster template titled "FOUND!" with a large rectangular box for drawing. Below the box are fields for "Type of animal:", "Place found:", and "Description of animal:". At the bottom, it says "If you have any information please call:" followed by a line for a phone number.

On twinkl look at the
jungle I spy to 20.
Estimate each animal
and check your
estimation by counting.

Draw two penguins. The
penguins like to eat fish.
However many you give
to one penguin you have
to give the same to the
other. Record your sum-
you can draw the fish,
write numbers, use
spots.

Count out some fish and
share them amongst the
two penguins.

	Paint them, chalk them, trace them, write them. Make sure you hold your pencils correctly and remember which way the letters go.			
<p>Maths</p> <p><u>Shape space and measure</u></p> <p>I can measure short periods of time in simple ways</p> <p>ELG I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems</p>	<p>Expressive arts</p> <p><u>Exploring and using materials</u></p> <p>I understand that different media can be combined to create new effects.</p> <p>I manipulate materials to achieve a planned effect.</p> <p>ELG I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Understanding the world</p> <p><u>The world</u></p> <p>I look closely at similarities, differences, patterns and change.</p> <p>ELG I make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Understanding the world</p> <p><u>Technology</u></p> <p>I use ICT hardware to interact with age-appropriate computer software.</p> <p>ELG I select and use technology for particular purposes.</p>	<p>Physical development</p> <p><u>Moving and handling</u></p> <p>I show increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>ELG I can move confidently in a range of ways, safely negotiating space.</p>
Find a timer and set One minute- moving challenge- how many claps can you do in a minute? Hops? Jumps?		How many different penguins are there? Where do they live? Make a fact file about some of these penguins.	Can you make a collection of your jokes: you could record them, make a book, film people telling them. (technology link)	Collect as many balls as you can. Try and throw them so that they either go in a bucket or in a hoop. Which was easiest to get in?

<p>Balance??star jumps? Etc</p> <p>Quick draw-play with members of your family. Collect a bag of animals. You will need pencils and paper. One person pulls out an animal and the rest have to draw it. The person who pulled out the animal has a timer. Time how long it takes for the first person to complete their picture. It does have to look like the animal- ie the correct amount of legs, ears tail etc to pass.</p>	<p>Can you make polar bear cookies? Recipe link in website list.</p> <p>Using what you have- can you make a penguin? If your zoo is still around add the penguin to it.</p>	<p>Polar bears and some penguins like to live in very cold climates. Thinking about the animals in the zoo sort them into where they like to live? How can you present your sorting?</p>	<p>Phonics play</p> <p>Mathletics</p> <p>Please use a camera to take pictures of your work and get your grown up to put them on Tapestry so I can see it.</p>	<p>Play catch, football, rolling games with a ball.</p> <p>Animal yoga- which of the poses can you do?</p> <p>See website list for cards</p> <p>Are you taking part in an online keep active class? I would love to know which one.</p>
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Phonics.

10 -20 min activities focussing on: ow blow the snow

OW



Blow the snow.

blow, snow, grow, throw, mow,
grown

Sown, blown, sow, low, glow, flow, flown, arrow, window, pillow

1. Watch Mr Thorne and Geraldine ow long sound <https://www.youtube.com/watch?v=WPtNBSfCkJA>
2. Phonic snap. Make a snap deck together by writing lots of duplicated ow words. Deal the cards and play snap reading the word as you match.
3. Dragon eggs game on Phonics play free log in march20 home. Phase 3 select the ow sound.
4. Rhyme basketball- Write words on paper lots of ow words and other words (can be from other digraphs covered such as oa words oo words). Have two containers- one rymes with ow the other doesn't. pick up a word read it if it rhymes with ow screw it up and throw it into the ow container. If it doesn't throw it in the other.
5. Ow hopscotch- draw out hopscotch with ow words. Roll a stone onto a word read out loud and hop to the word if you get it right.
6. Scavenger hunt- what ow objects can you find? Pillow, window etc
7. Phonics bloom website. Alien escape phase 3.
8. Once a week- camera word Thursday! Hide the camera words from your reading packets. Set a 10 minute timer find them and write them down. How many did you find?

Helpful websites:

<https://kitchenfunwithmy3sons.com/bear-paw-cookies/>

<https://www.zsl.org/zsl-london-zoo>

<https://www.zsl.org/london-zoo-webcam>

<https://wyqualitycounts.org/animal-yoga-for-kids/> yoga cards

<https://www.oxfordowl.co.uk/>

<https://app.gonoodle.com/>

<https://www.storybots.com/>

<https://www.teachyourmonstertoread.com/>

vooks.com

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could

