Ideas for Oak-London Zoo-penguins and polar bears. Week beg: 18th May

Please pick and choose as many of the following as you would like to do. If you would like to show me what you are up to at home, please either upload photos to tapestry or send via email. I look forward to hearing from you all.

Communication and	Physical development	Literacy	Literacy	Maths
language	Moving and handling	Reading	<u>Writing</u>	<u>Number</u>
<u>Understanding</u>	I am beginning to form	I can link sounds to	I use some clearly	I can estimate how many
I understand humour,	recognisable letters.	letters, naming and	identifiable letters to	objects I can see and
e.g. nonsense rhymes,	I use a pencil and hold it	sounding the letters of	communicate meaning,	check by
jokes.	effectively to form	the alphabet	representing some sounds	counting them.
I am able to follow a	recognisable letters, most	I am beginning to read	correctly and in sequence.	I use the language of
story without pictures or	of which are correctly	words and simple	I write my own name and	'more' and 'fewer' to
props <u>.</u>	formed	sentences	other things such as labels	compare two sets of
	ELG I show good control	ELG I can use my phonic	and captions.	objects.
ELG I can answer 'how' and	and co-ordination in large	knowledge to decode	ELG I can write simple	ELG I can solve problems,
'why' questions about my	and small movements	regular words and read	sentences which can be	including doubling, halving
experiences and in		them aloud accurately	read by myself and	and sharing.
response to stories or		I can read some irregular	others. Some words are	
events.		words	spelt correctly and others	I can count on and back
			are phonetically plausible	to find an answer
Which animal makes the best pet? What is black and white and red all over?	Rainbow colouring- with	Can you name an animal:	Read or watch Oliver	A polar bears foot is
A cat because it is purr-fect.	different coloured	think of an animal at the	Jeffers story Lost and	30cm by 30cm big.
	pencils get your adult to	zoo and give them a	Found	Either make, draw or
What is black and white, black and white, black and white, black and white? What goes tick tock, bow wow, tick tock, bow wow?	draw different coloured	name with a matching	If a penguin was your	print a polar bear foot.
A penguin rolling down a hill.	circles of different	letter. Write down your	best friend what would	How many of your feet
a hill.	, , ,	•		•
	sizes. Making sure you	names by segmenting	you like to do with him?	can you fit inside the
	hold your pencil with your	the sounds. Remember	Write it down and add	paw? How can you check
What animal jokes do	pinching fingers near the	names need a capital.	an illustration.	your estimation?
you know?				

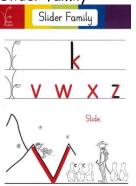
Tell each other jokes.
Which is the best?
Why?
One I like: What do you call a skunk in a helicopter? A smelly-coptor.

Can you make a collection of your jokes: you could record them, make a book, film people telling them. (technology link)

tip colour each circle in the correct colour.



Kinetic letters practise-Bounce and Skip (the monkeys) would like you to practise the fisher family and the numbers Slider family-



Practise writing 2,3,5,8. Practise 1,4,6,7,9.

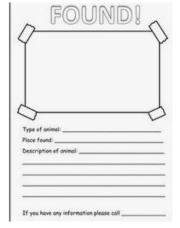
E-dd-ie (could be: E-dee as phonetically plausible) elephant.

Share animal books together. Point out letter names and sounds. Sing the alphabet. Make an alphabet lineplay the where is the sound game? Adult calls out a sound, child finds it and splodges it with paint, pen, bingo dabber. If confident with sounds play with digraphs/ trigraphs.

Use oxford owl to read a book to your adult.

What animal would you like to find?

Make a poster to show what the animal is like



On twinkl look at the jungle I spy to 20.
Estimate each animal and check your estimation by counting.

Draw two penguins. The penguins like to eat fish. However many you give to one penguin you have to give the same to the other. Record your sumyou can draw the fish, write numbers, use spots.

Count out some fish and share them amongst the two penguins.

Maths Shape space and measure I can measure short periods of time in simple ways	Paint them, chalk them, trace them, write them. Make sure you hold your pencils correctly and remember which way the letters go. Expressive arts Exploring and using materials I understand that different media can be combined to create new	Understanding the world The world I look closely at similarities, differences, patterns and change. ELG I make	Technology I use ICT hardware to interact with ageappropriate computer software.	Physical development Moving and handling I show increasing control over an object in pushing, patting, throwing, catching or
ELG I can use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems	effects. I manipulate materials to achieve a planned effect. ELG I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	observations of animals and plants and explain why some things occur, and talk about changes.	ELG I select and use technology for particular purposes.	kicking it. ELGI can move confidently in a range of ways, safely negotiating space.
Find a timer and set One minute-moving challenge-how many claps can you do in a minute? Hops? Jumps?		How many different penguins are there? Where do they live? Make a fact file about some of these penguins.	Can you make a collection of your jokes: you could record them, make a book, film people telling them. (technology link)	Collect as many balls as you can. Try and throw them so that they either go in a bucket or in a hoop. Which was easiest to get in?

Balance??star jumps?		Polar bears and some		Play catch, football,
Etc	Can you make polar bear	penguins like to live in	Phonics play	rolling games with a ball.
	cookies? Recipe link in	very cold climates.		
Quick draw-play with	website list.	Thinking about the	Mathletics	Animal yoga- which of
members of your family.		animals in the zoo sort		the poses can you do?
Collect a bag of animals.	Using what you have- can	them into where they	Please use a camera to	
You will need pencils and	you make a penguin? If	like to live?	take pictures of your	See website list for
paper. One person pulls	your zoo is still around	How can you present	work and get your grown	cards
out an animal and the	add the penguin to it.	your sorting?	up to put them on	
rest have to draw it. The			Tapestry so I can see it.	Are you taking part in an
person who pulled out				online keep active class?
the animal has a				I would love to know
timer.Time how long it				which one.
takes for the first				
person to complete their				
picture. It does have to				
look like the animal- ie				
the correct amount of				
legs, ears tail etc to				
pass.				

Phonics.

10 -20 min activities focussing on: ow blow the snow





Blow the snow.

blow, snow, grow, throw, mow, grown

Sown, blown, sow, low, glow, flow, flown, arrow, window, pillow

- 1. Watch Mr Thorne and Geraldine ow long sound https://www.youtube.com/watch?v=WPtNBSfCkJA
- 2. Phonic snap. Make a snap deck together by writing lots of duplicated ow words. Deal the cards and play snap reading the word as you match.
- 3. Dragon eggs game on Phonics play free log in march20 home. Phase 3 select the ow sound.
- 4. Rhyme basketball- Write words on paper lots of ow words and other words (can be from other digraphs covered such as oa words oo words). Have two containers- one rymes with ow the other doesn't. pick up a word read it if it rhymes with ow screw it up and throw it into the ow container. If it doesn't throw it in the other.
- 5. Ow hopscotch- draw out hopscotch with ow words. Roll a stone onto a word read out loud and hop to the word if you get it right.
- 6. Scavenger hunt- what ow objects can you find? Pillow, window etc
- 7. Phonics bloom website. Alien escape phase 3.
- 8. Once a week- camera word Thursday! Hide the camera words from your reading packets. Set a 10 minute timer find them and write them down. How many did you find?

Helpful websites:

https://kitchenfunwithmy3sons.com/bear-paw-cookies/

https://www.zsl.org/zsl-london-zoo

https://www.zsl.org/london-zoo-webcam

https://wyqualitycounts.org/animal-yoga-for-kids/ yoga cards

https://www.oxfordowl.co.uk/

https://app.gonoodle.com/

https://www.storybots.com/

https://www.teachyourmonstertoread.com/

vooks.com

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	twinkl
į.		out	visit twinkLcom

