Ideas for acorns-London - the royal family Week beg: 29th June

Please pick and choose as many of the following as you would like. If you would like to show me what you are up to at home, please either upload photos to tapestry or send via email. I look forward to hearing from you all.

Communication and language	Physical development	Literacy	Literacy	Maths
	Moving and handling	Reading	Writing	Number
Understanding	I can hold a pencil between	I know information	30-50 <mark>I look at</mark>	30-50 <mark>I compare two</mark>
40-60	thumb and two fingers, no	can be relayed in	books independently.	groups of objects,
I can respond to	longer using whole-hand	the form of print.	I handle books	saying when they have
instructions involving a	grasp.	I hold books the	carefully.	the same number.
two-part sequence.	I can copy some letters,	correct way up and		I show an interest in
40-60	e.g. letters from my name.	turns pages.	40-60 I continue a	number problems.
I am able to follow a		I know that print	rhyming string.	
story without pictures or		carries meaning and,		40-60 I can count
props.	(Funky fingers activities help	in English, is read	I hear and say the	actions or objects
	to develop finger strength	from left to right	initial sound in words.	which cannot be moved
	leading to a good pencil grip)	and top to bottom.	worus.	I can estimate how
		40-60 I can		many objects I can see
		segment sounds in		and check by
		simple words and		counting them
		blend them together		
		and I know which		
		letters represent		
		some of them		
	Funda dinasa		Haina may sal wamada	
	Funky fingers-	المالات ممانية ممانية	Using royal words	
Story pass- get a story		When reading ask the	make rhyming pairs	How many in the jar?
stick (can be anything) adult		child to handle the	then put them into	Up to 10 objects

to start to tell a story holding the stick and tell the beginning. At a n exciting point pass the stick for the child to continue. When the child is ready they pass it back. If child not confident adult to continue to model how to tell a story.

Two part instructions- like simple Pictionary. Can you draw a square and a circle? Can you draw a flower and a bee? Etc to challenge add colours and detail eg yellow petals, a person with black hair.

Would you rather questions? (found after grid)



the dice and build a number tower with tweezers



materials cutting and hole punching.

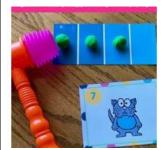


word on bottle top caps and on the bottle. Match the top to the correct bottle.

story. Do they know where the reading starts? When do we know when to turn a page?



Make three playdough sound buttons or three counters. Pictures of cvc words eg hen bus cat dog press each button as you say the sound segments.



As above but squash the sound button

sentences e.g mean queen - crown frown

The mean queen wore the crown with a frown.

Try: king, castle, guard, horse.
Can you put them all together to make a rhyming story?

Put some objects in a bag- what do they begin with?

Royal names- make a list of the royal family names. What do they begin with?'

Practise writing your name in sand, foam, rice, flour etc

When outside- how many leaves on a small branch? How many petals on a flower? Estimate then count

The queens laundry (need a pile of unpaired socks)- how many socks are in her pile? How can you check?

Domino add- play dominoes matching the number ends. Play domino add- pick a domino total the spots highest wins. Who has the most spots after 5 goes?

Can you order a suit of cards?

	4. cotton bud paint over words	with the hammer as phoneme is read		
Maths Shape space and measure 40-60 I can order two or three items by length or height I can order two items by weight or capacity	Expressive arts Exploring and using materials Using materials I explore what happens when I mix colours. I experiment to create different textures. Being imaginative I initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.	Understanding the world The world 40-60 I look closely at similarities, differences, patterns and change.	Understanding the world Technology 40-60 I complete a simple program on a computer.	Physical development Moving and handling 40-60 I negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
Paint pebbles so they look like the crown jewels. Pick two and feel them in your hand. Which feels heavy/ light? How can you check? Either use kitchen scales or	Paint a self portrait of yourself as a queen or king. Can you mix your own colours from a primary palette? What does white do?	Water- the queen Victoria fountain Look at the fountain and how the water moves down the stairs	Dress up as a queen king and get someone to take a photo. Child to help email/ send by tapestry the picture to me	Play outside- run jump climb Follow the lines- draw wiggly, straight, curved lines with chalk and

make your own bucket scales



What else can you weigh?
Order items from lightest
to heaviest

Choose two jugs- which holds more? How many cups of water does it take to fill the jugs? Which holds more?

Collage your name following lines drawn by a grown up



Make necklaces or bracelets using materials at homepasta beads etc

Make a playdough/ clay sceptre orb. Don't forget the gems

Can you make a way for water to travel down somewhere in the garden- steps a slope etc.

What happens to water in the sun? paint with water, make puddles and see what happens.

Try and build a fountain pouring the water from a watering can or hose pipe.

Cook and bake, make lunch, help with dinner- how do ingredients change?

Word- look at the letters on a key board and experiment with what happens when you press them. Try the space bar, get someone to help change the colour size etc

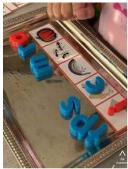
Phonics bloom and phonics play.

travel along them at different paces

Use a bike/ trike/ scooter etc

Phonics Phase 1 and 2

- consolidation of sounds so far
- 1. Watch Mr Thorne and Geraldine. Watch alphablocks.
- 2. Freeze some letters- which ones can you get out? What can you use?



3. find some pictures and find the initial sound. As a challenge can you find the end sound or even the middle sound?



find and spell cvc words on the blocks



5. stick cvc words on jenga blocks read the words as you remove them.

- 6. Roll and read phase 2 on twinkl
- 7. Random words- supply two consonants and a vowel. What words real and nonsense can you make
- 8. Sing the alphabet song. Match the sound with the letter grapheme.

Would you rather take an art class or a music class?	Would you rather eat fruits or vegetables?	Would you rather be a bird or a fish?	Would you rather eat spaghetti or tacos?
Would you rather go snorkeling or kayaking?	Would you rather go on a hot air balloon or an airplane?	Would you rather camp in a tent or in a camper?	Would you rather drink orange juice or apple juice?
Would you rather eat cake or ice cream?	Would you rather have a pet snake or a pet tarantula?	Would you rather wear boots or tennis shoes?	Would you rather go to the zoo or the park?
Would you rather watch the a comedy or a scary movie?	Would you rather live in the mountains or by the beach?	Would you rather meet Santa or the Easter Bunny?	Would you rather be too hot or too cold?

Helpful websites:

https://www.oxfordowl.co.uk/

https://app.gonoodle.com/

https://www.storybots.com/

https://www.teachyourmonstertoread.com/

vooks.com